

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: ETHICS (CRISIS INTERVENTION)

Code No.: LAS 310

Program: LAW & SECURITY ADMINISTRATION

Semester: FOUR

Date: JANUARY, 1992

Author: I. MURRANT

New:

Revision: X

APPROVED!

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Dean, Kxty DeRosario
Human Sciences and
Teacher Education

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Ethics (Crisis Intervention) LAS310

Instructor: I. Murrant

OFFICE HOURS: T.B.A.

COURSE DESCRIPTION

Develops an ethical perspective of Policing and the stress and crisis of law enforcement. This course will examine the psychological relationship of the peace officer's philosophy and how to react under pressure.

COURSE GOALS

To provide the student with the philosophy and an ability to recognize and function clearly under stress and crisis.

TEXT

T.B.A.

EVALUATION

Two compulsory tests	40%
One Major Video Group Presentation	25%
In-class participation (role play) (with written synopsis)	20%
In-Class quizzes given randomly	15%

NOTE: Student must be present (in-class) for participation and quiz.

There will be no make-up tests unless accompanied by Doctor's Certificate.

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COURSE OBJECTIVES

I. Stress/Self Awareness

The student will be able to:

- a) define the nature of stress
- b) explain how stress affects the enforcement officer's life and work
- c) demonstrate a knowledge of methods to control stress

II. Police World; Isolation and Response to the Occupation

The student will be able to:

- a) discuss isolation in reference to Community and family
- b) define dependency on the "in group"

III.

The student will be able to:

- a) explain different theories regarding moral vs. ethical decisions.
- b) define character and integrity on the job.
- c) explain the mission of law enforcement and list pertinent sections of the Code of Ethics.
- d) define public trust.
- e) discuss and show an understanding of corruption (abuse of power) in Policing.
- f) show an understanding of how ethics and leadership are related.
- g) discuss moral problems that arise in Law Enforcement Agencies,
- h) define prejudice and show an understanding of how prejudice manifests itself on the job.

IV. Crisis Intervention Theory

The student will be able to:

- a) define Crises
- b) define Crisis Intervention
- c) demonstrate the main steps involved in crisis intervention

V. Post Trauma

The student will be able to:

- a) explain Post Trauma
- b) list major step an individual and organization can take to alleviate symptoms of post trauma

VI. Intervention Methods

The student will be able to:

- a) define levels of Force available to the officer
- b) demonstrate Body Language that delivers different messages
- c) Define colour danger/preparedness code

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VII. **Family Disputes**

The student will be able to:

- a) define why police dislike domestic intervention
- b) define and demonstrate the process of:
 1. approach
 2. entry/contact
 3. defuse
 4. interview
 5. mediate
 6. referral

VIII. **Alcohol/Drugs and Stress**

The student will be able to:

- a) define how alcohol and drugs induce stress and accelerate situation
- b) demonstrate how to deal with people under the influence

IX. **Suicide**

The student will be able to:

- a) define the levels of Suicide development
- b) demonstrate how to deal with a suicidal individual

COLLEGE GRADING POLICY

90 - 100% - A+
80 - 89% = A
70 - 79% = B
60 - 69% = C
BELOW 60% = R

SPECIAL NOTE

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.